



# EmbED-EU

The project “**Embedding EU values in teaching and learning in higher education**” aims to design a framework for integrating EU values in higher education, while creating professional development opportunities for lecturers and academics.

## OBJECTIVES

- Creation of a framework for teaching EU principles in HE.
- Delivery of an open online course on integrating EU principles into HE teaching and learning.
- Provision of a digital self-reflection tool to help researchers and lecturers in HE assessing how they incorporate EU principles into teaching.
- Development of decision-makers guidelines and suggestions for effectively integrating EU values into the current EU and national HE strategies and programs.

## ACTIVITIES

- Conduce a qualitative study to enhance consortium's grasp of the current EU situation.
- Review of resources with data supporting EU ideals integration into HE instruction.
- Framework developing using design thinking co-creation approaches.
- Creation of a MOOC for incorporating EU principles into academic instruction.
- Suggestions for enhancing the current policy framework.

## RESULTS

- EU Competence framework for academics and lecturers.
- MOOC on how to embed EU values in lecturing practice.
- Digital Self-reflection Tool.
- Best practices and standards for EU policymakers.

## PARTNERS

- Erasmus Universiteit Rotterdam (NL)
- Istituto ad Ordinamento Universitario “Scuola Superiore Carolina Albasio” (IT)
- Themistokles & Dimitris Tsatsos Foundation - Centre For European Constitutional Law (EL)
- Bursa Uludağ Üniversitesi (TR)
- Univerzita Jana Evangelisty Purkyně v Ústí Nad Labem (CZ)