



DiFree – Digital Freelancing

The Digital Freelancing project (DIFREE) wants to offer to the students of the partner Universities and also to students and recent graduates who are interested in the topic-specific training and practical skill development opportunities, in order to introduce them to a practical and realistic view of a freelancing job; Before they begin a profession, ask The project wants to offer them advice and coaching before, during, and after they decide to pursue a freelance career, providing training to higher education teachers on the digital labor market, its workforce demands, and essential capabilities, so that this knowledge can reach a larger number of HE students.

OBJECTIVES

- expose HE students and graduates to the freelance career from a practical and realistic perspective;
- invite HE students and graduates to reflect on themselves and self-assess their soft skills and competencies before they initiate a career
- provide HE students and graduates with guidance and mentoring before, during, and after the choice of a freelancing career
- offer to HE teachers training on the digital labor market, its needs in terms of the workforce, and required competencies, so that this information can actually be channeled to a larger number of HE students;
- create innovative, easily accessible and open-source educational material regarding the project topics that will be made available to and disseminated among all interested parties;
- create specialized national freelance hubs, virtual and physical places where the target group can find accurate and reliable information, guidance, mentoring programs, opportunities for life-long training, upskilling and reskilling also in transversal competencies and soft skills and where the students and graduates can meet, share knowledge, organize gatherings and events, invite personalities from the freelance community, etc.

ACTIVITIES

- Training for teachers on digital competences applied to the freelancing career. How to stimulate innovation among students
- Training for learners on digital competencies applied to the freelancing career
- Leadership workshop for potential freelancers

RESULTS

- Toolbox ‘How to freelance online’ - What does it take? Setting the project environment
- Development of a repository of e-portfolios / digital CVs
- Mentorship program
- Development of a self-evaluation and self-vocational professional assessment
- Establishment of one Freelancers Hubs per participating country

PARTNERS

- Università degli Studi della Tuscia, Italy
- Centro Ricerche e Studi dei Laghi, Italy
- Universidad de Cadiz, Spain
- Panteion University, Greece
- Polytechnic of Porto. Porto Accounting And Business School, Portugal